

STANDARDS-BASED INSTRUCTION UNIT PLAN – PAGE 6

Stage 2 – Establish Clear Expectations - RUBRIC

Performance Task:

	Click to add category #1	Click to add category #2	Click to add category #3	Click to add category #4	Click to add category #5
Score Point 4 "Advanced"	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list
Score Point 3 "Proficient"	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list
Score Point 2 "Partially Proficient"	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list
Score Point 1 "Not Proficient"	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list	▪ Click to build a bulleted list

OR

Performance Task:

Scale	Criteria and Indicators
4	
3	
2	
1	

STANDARDS-BASED INSTRUCTION UNIT PLAN – PAGE 7

Stage 3 – Plan Learning Experiences and Instruction – UNIT CALENDAR

NOTE: Complete EITHER the calendar or daily lessons

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Content: Unit Syllabus Map of Allies</p> <p>Bloom's: Knowledge and comprehension</p> <p>Strategies: Map note-taking</p> <p>HW: How do boundaries change? How does ter</p>	<p>Content: Unit Syllabus Map of Allies</p> <p>Bloom's: Knowledge and comprehension</p> <p>Strategies: Map note-taking</p>	<p>Content: Vocabulary Words</p> <p>Bloom's: Comprehension</p> <p>Strategies: Kate Kinsella graphic organizer</p>	<p>Content: Cornell note-taking on the Principles of War</p> <p>Bloom's: Evaluation</p> <p>Strategies: Cornell note-taking, Clarify, Question Highlighting important points</p> <p>HW: Summary section and highlighting</p>	<p>Content: Why do countries go to war?</p> <p>Bloom's: Knowledge, Comprehension</p> <p>Strategies: Brainstorm Write, Share, Learn, Whip Around, Pass Option Draw a visual with key causes</p> <p>HW: Do you agree with the principles of war?</p>
<p align="center">Monday</p> <p>Content: Create index of standards and where they are referenced in text</p> <p>Blooms: Comprehension</p> <p>Strategies: Graphic organizer</p>	<p align="center">Tuesday</p> <p>Content: Create index of standards and where they are referenced in text</p> <p>Blooms: Comprehension</p> <p>Strategies: Graphic organizer</p>	<p align="center">Wednesday</p> <p>Content: Read "What People Say About War" and write reflection</p> <p>Bloom's: Comprehension, Application, Analysis</p> <p>Strategies: Highlighting</p>	<p align="center">Thursday</p> <p>Content: Chart of what war, where, when and cause</p> <p>Bloom's: Comprehension</p> <p>Strategies: Worksheet to be filled in Oral Presentation Listening and notetaking Highlighting</p>	<p align="center">Friday</p> <p>Content: Chart of what war, where, when and cause</p> <p>Bloom's: Comprehension</p> <p>Strategies: Worksheet to be filled in Oral Presentation Listening and notetaking Highlighting</p>

STANDARDS-BASED INSTRUCTION UNIT PLAN – PAGE 8

Stage 3 – Plan Learning Experiences and Instruction – UNIT CALENDAR

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Content: Chart of what war, where, when and cause</p> <p>Bloom's: Comprehension HW: Highlight key ideas Use for study tool</p>	<p>Content: 4 world's chart Use Packages of WWI, WWII and Cold War</p> <p>Bloom's: Synthesis, Evaluation</p>	<p>Content: 4 world's chart Use Packages of WWI, WWII and Cold War</p> <p>Bloom's: Synthesis, Evaluation</p>	<p>Content: 4 world's chart Use Packages of WWI, WWII and Cold War Bloom's: Synthesis, Evaluation</p> <p>HW: Outcome Sentences</p>	<p>Content: Quiz for review</p> <p>Bloom's: Comprehension, Application, Analysis</p>
<p>Strategies: Worksheet to be filled in Oral Presentation Listening and notetaking Highlighting</p>	<p>Strategies: Possible Library Lab Worksheet Highlighting Work in teams Group research Oral Presentation</p>	<p>Strategies: Possible Library Lab Worksheet Highlighting Work in teams Group research Oral Presentation</p>	<p>Strategies: Possible Library Lab Worksheet Highlighting Work in teams Group research Oral Presentation</p>	<p>Strategies:</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Content: Vietnam War Costs</p> <p>Bloom's:</p>	<p>Content: Quiz</p> <p>Bloom's:</p>	<p>Content: September 11 Bloom's:</p>	<p>Content: Quiz</p> <p>Bloom's:</p>	<p>Content: Movie</p> <p>Bloom's:</p>
<p>Strategies: Graphic Organizer</p>	<p>Strategies:</p>	<p>Strategies:</p>	<p>Strategies:</p>	<p>Strategies:</p>

STANDARDS-BASED INSTRUCTION UNIT PLAN – PAGE 9

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Content: <i>What I've Learned About US Foreign Policy</i> Secret Governments by Bill Moyers</p> <p>Bloom's:</p> <p>Strategies:</p>	<p>Content: War on Terrorism Uncovered War of Iraq</p> <p>Bloom's: Evaluation</p> <p>Strategies: Think Write Pair Share</p>	<p>Content: School of Assassins</p> <p>Bloom's: Evaluation</p> <p>Strategies:</p>	<p>Content: Justifications of War (Lesson II) Create definitions Categories of War game</p> <p>Bloom's: Comprehension, Application, analysis, Synthesis, Evaluation</p> <p>Strategies: Handout: <i>Many Faces of War</i> Whiteboards, brainstorming</p>	<p>Content: Review <i>Many Faces of War</i> handout (Lesson II)</p> <p>Complete worksheet</p> <p>Bloom's: Evaluation</p> <p>Strategies: Worksheet: <i>Many Faces of War</i> Group work on one, Summaries</p>
<p align="center">Monday</p> <p>Content: Review <i>Many Faces of War</i> handout (Lesson II)</p> <p>Complete worksheet with notes from other groups</p> <p>Bloom's Evaluation</p> <p>Strategies: Oral presentation Listening and Note-taking</p> <p>HW: Was each war Just or Unjust?</p>	<p align="center">Tuesday</p> <p>Content: Principles of War/Justification (Lesson III) Assign each group a principle of war.</p> <p>Match conflict with principle Bloom's: Analysis</p> <p>Strategies: Graphic organizer</p>	<p align="center">Wednesday</p> <p>Content: Principles of War/Justification (Lesson III)</p> <p>Summarize findings and discuss with class</p> <p>Bloom's: Analysis</p> <p>Strategies: Oral presentation</p>	<p align="center">Thursday</p> <p>Content: Principles of War/Justification (Lesson III)</p> <p>Summarize findings and discuss with class</p> <p>Bloom's: Analysis</p> <p>Strategies:</p>	<p align="center">Friday</p> <p>Content: Students use primary sources to analyze how leaders justify war</p> <p>Bloom's: Application, Analysis</p> <p>Strategies: Handout: <i>Just War Principles and Modern Conflict</i> Small groups assigned one of the conflicts in question question</p>

STANDARDS-BASED INSTRUCTION UNIT PLAN – PAGE 10

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Content: <i>Fogs of War</i> Cornell Notes of Lessons of War</p> <p>Bloom's: Application, Analysis</p>	<p>Content: <i>Fogs of War</i> Cornell Notes of Lessons of War</p> <p>HW: List of Things I Learned after watching video</p>	<p>Content: Students use primary sources to analyze how leaders justify war</p> <p>Bloom's: Application, Analysis</p>	<p>Content: Quote Analysis (Lesson IV)</p> <p>Bloom's: Application, Analysis</p>	<p>Content: Read "What People Say About Peace" and write reflection</p> <p>Bloom's: Comprehension, Application, Analysis</p>
<p>Strategies:</p>	<p>Strategies: Cornell Note-taking Outcome Sentences</p>	<p>Strategies: Handout: <i>Just War Principles and Modern Conflict</i> Small groups assigned one of the conflicts in question question</p>	<p>Strategies: Worksheet: <i>How Leaders Justify War</i> Small groups read the leaders quote and have a class discussion</p>	<p>Strategies: Highlighting</p>
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Content: Essay or Short Constructed Response: Q: When is war justified? Or, is there such a thing as a just war? Do you agree with the just war principles? If you think that war is never justified, how would you refute those who make the case for a just war? Bloom's: Evaluation</p>	<p>Content: Essay or Short Constructed Response:</p> <p>Bloom's:</p>	<p>Content: Essay or Short Constructed Response: <i>Ordinary Americans</i></p> <p>"No Crime is a War Crime Durin' War", Arthur E. "Gene" Woodley, Jr.</p> <p>"There Aren't Any Rules" Photographing an Execution, Eddie Adams Bloom's:</p>	<p>Content: The Effects of War <i>The Ground Truth</i>, The Human Cost of War</p> <p><i>Ordinary Americans</i> "Who Can You Believe" by Ron Kovic</p> <p>Bloom's:</p>	<p>Content: Genocide: Handouts and dvd shorts, website</p> <p>Genocide by Sanctions-Case of Iraq</p> <p>Genocide-East Timor</p>
<p>Strategies: Outline</p>	<p>Strategies:</p>	<p>Strategies:</p>	<p>Strategies:</p>	<p>Strategies:</p>