

**Unit Cover Page**

**Unit Title:** Justification of War

**Grade Levels:** 10th, 11<sup>th</sup> grade

**Subject/Topic Areas:** This unit will focus on wars, their causes and effects on the world, and the justification of war.

**Designed by:** Susie Alvarez-Tostado and Teri Klass

**Time Frame for Teaching:** 3-4 weeks

**Brief Summary of Unit (including curricular context and unit goals):**

Students will be able to compare the present with the past, they will be able to use a variety of maps and documents to interpret human movement, they will be able to identify bias and prejudice in historical interpretations, and be able to review bibliographic resources and select sources for their research. They will be able to make predictions, to collect, evaluate, and gather information from multiple primary and secondary sources and apply it in written and oral presentations.

This unit will focus on the role of the United States as a major world power. We will be concentrating on the effects of our involvement in major wars. Students will explore the causes of war, apply the principles of a just war to modern conflicts, analyze how leaders justify wars, and develop an opinion on the justness of a conflict.

**Unit design status:**

- Completed cover sheet
- Completed template pages – Stages 1, 2, and 3
- Completed student instructions for performance task (Unit assessment)
- Completed rubrics
- Completed unit calendar
- Completed detailed lesson plans (if unit is 2 weeks or less)
- Materials and resources listed/included

**Unit Review Status:**

- Peer reviewed
- Content reviewed

**Lesson Study Status:**  Initial draft (date \_\_\_\_\_)  Revised draft (date \_\_\_\_\_)

- Collaborated one-day lesson plan
  - Field tested (one-lesson studied)       Modified       Reflection include
  - Anchor assessments included

Stage 1 – Identify Desired Results

**Established Goals (Content Standards):**

**10.5 Students analyze the causes and course of the First World War.**

Analyze the arguments for entering into war presented by leaders from all sides of the Great War and the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism in mobilizing the civilian population in support of "total war."

Understand the nature of the war and its human costs (military and civilian) on all sides of the conflict, including how colonial peoples contributed to the war effort.  
Discuss human rights violations and genocide, including the Ottoman government's actions against Armenian citizens.

**10.6 Students analyze the effects of the First World War.**

Analyze the aims and negotiating roles of world leaders, the terms and influence of the Treaty of Versailles and Woodrow Wilson's Fourteen Points, and the causes and effects of the United States' rejection of the League of Nations on world politics.

Describe the effects of the war and resulting peace treaties on population movement, the international economy, and shifts in the geographic and political borders of Europe and the Middle East.

**10.8 Students analyze the causes and consequences of World War II.**

Compare the German, Italian, and Japanese drives for empire in the 1930s, including the 1937 Rape of Nanking, other atrocities in China, and the Stalin-Hitler Pact of 1939.

Discuss the human costs of the war, with particular attention to the civilian and military losses in Russia, Germany, Britain, the United States, China, and Japan.

**10.9 Students analyze the international developments in the post-World War II world.**

Compare the economic and military power shifts caused by the war, including the Yalta Pact, the development of nuclear weapons, Soviet control over Eastern European nations, and the economic recoveries of Germany and Japan.

Analyze the causes of the Cold War, with the free world on one side and Soviet client states on the other, including competition for influence in such places as Egypt, the Congo, Vietnam, and Chile.

Understand the importance of the Truman Doctrine and the Marshall Plan, which established the pattern for America's postwar policy of supplying economic and military aid to prevent the spread of Communism and the resulting economic and political competition in arenas such as Southeast Asia (i.e., the Korean War, Vietnam War), Cuba, and Africa.

**11.4 Students trace the rise of the United States to its role as a world power in the twentieth century.**

Analyze the political, economic, and social ramifications of WWI on the home front.

Trace the declining role of Great Britain and the expanding role of

the United States in world affairs after WWII.

**11.7 Students analyze America's participation in World War II.**

Examine the origins of American involvement in the war, with an emphasis on the events that precipitated the attack on Pearl Harbor.

Discuss the decision to drop atomic bombs and the consequences of the decision (Hiroshima and Nagasaki).

**11.9 Students analyze U.S. foreign policy since World War II.**

Trace the origins and geopolitical consequences (foreign and domestic) of the Cold War and containment policy, including the following:

- The era of McCarthyism, instances of domestic Communism (e.g., Alger Hiss) and blacklisting
- The Truman Doctrine
- The Berlin Blockade
- The Korean War
- The Bay of Pigs invasion and the Cuban Missile Crisis
- The Vietnam War
- Latin American policy

Describe U.S. Middle East policy and its strategic, political, and economic interests, including those related to the Gulf War.

**What understandings are desired?**

Students will understand the causes of war, be able to apply the principles of a just war to modern conflicts, analyze how leaders justify wars, and develop an opinion on the justness of a conflict. They will also be familiar with the geography of 20th century wars.

Understanding of key concepts.

Understanding of the 4 worlds of international relations (political, social, cultural, economic)

**What essential questions will be considered?**

Why do countries fight wars?

What is the definition of a just war?

Is war ever justifiable?

What are the categories/types of war?

Explain why you agree or disagree with the principles of war?

**What key knowledge and skills will students acquire as a result of this unit?**

Students will explore the causes of war, apply the principles of a just war to modern conflicts, analyze how leaders justify wars, and develop an opinion on the justness of a conflict.

Students will be able to compare the present with the past, they will be able to use a variety of maps and documents to interpret human movement, they will be able to identify bias and prejudice in historical interpretations, and be able to review bibliographic resources and select sources for their research. They will be able to make predictions, to collect, evaluate, and gather information from multiple primary and secondary sources and apply it in written and oral presentations.

**Stage 2 – Determine Acceptable Evidence**

**What evidence will show that students understand?**

Performance Tasks:

Cornell Notetaking on the Principles of War

Chart of What War, Where, When and Cause – Presentation of one to class

4 Worlds Chart – group research and oral presentation

Quote Analysis – How leaders justify war

Essay or Short Constructed Response

\* Complete a Rubric for culminating task (next page)

**Other Evidence (quizzes, tests, prompts, observations, dialogues, work samples):**

Quiz on the wars (WWI, WWII, Cold War, Vietnam War, September 11)

Daily Prompts and writings (ie. What are the reasons for war)

Map analysis

Worksheets

Cornell note-taking on Standards Index

Notebook review

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**Student Self-Assessment and Reflection:**

Reflections in notebook

Peer Assessment of presentations

Reflections on quotes and excerpts from *Addicted to War*