

## **Strategies for Schools I WILL NOT KILL CAMPAIGN**

The Fellowship of Reconciliation is taking a leading role in a new initiative called “I Will Not Kill” (IWNK) that offers young people the opportunity to affirm their right not to kill other human beings, and to resist military recruitment.

IWNK plans to reach youth through mass advertising that will direct people to its Web site [www.iwillnotkill.org](http://www.iwillnotkill.org). Hundreds of Web sites dedicated to exposing the myths of the military already exist. IWNK will be unique in offering youth a space to publicly declare their opposition to war by either signing the Youth Pledge or by submitting photos (much like the concept behind the popular post-election [www.sorryeverybody.com](http://www.sorryeverybody.com)). Not only will this site serve as a venue for young people to express themselves, but it will also be a starting point in the process of creating individual conscientious objector files.

The IWNK initiative will also serve as a national resource to support individuals, especially young people and current members of the armed forces, who affirm the moral right to refuse to kill other human beings or to participate in armed conflict.

To be included in a national registry of conscientious objectors, fill out and send the post card in this kit to the Fellowship of Reconciliation.

Contact: Virginia Wilber, Fellowship of Reconciliation, 845-358-4601  
[www.iwillnotkill.org](http://www.iwillnotkill.org)

### **HOW TO BRING THE IWNK CAMPAIGN TO YOUR SCHOOL**

Organize a *Peace Vigil* after school or as part of class project which can include:

- Presenting the names or pictures of the soldiers killed in war;
- Bringing candles and wearing IWNK arm bands and t-Shirts.
- Creating a free speech area where students can make statements expressing their opposition to war and desire for peace.
- Writing or drawing statements on an “I Will Not Kill” 3’x8’ banner.
- Identifying specific actions for Peace that can be taken at home, at school, in their communities and in the world.
- Expressing through spoken word, song, rap, hip hop or other art forms personal expressions of peace.

Contact: Rosa Moreno [Rosa@axisofjustice.org](mailto:Rosa@axisofjustice.org)

CAMS Adopt A School Project  
**Strategies- IWNK**

Table the IWNK campaign as part of the equal access provision of the NCLB act. When the military recruiters are allowed to pass out their information and collect names, request IWNK tabling.

- Give out information regarding the truths about military recruiting.
- Pass out the IWNK post cards and explain how students can choose peace and start a conscientious objector file.
- Have students fill out the Student Survey to become aware of the specific military recruitment they experience.

Students develop a presentation for their peers in the classroom or for their parents, researching what it means to be a conscientious objector, its past and present. This can include documentaries such as:

- The Good War and Those Who Refused to Fight It  
The Story of World War II Conscientious Objectors, A film by Judith Ehrlich and Rick Tejada –Flores, 60 minutes, [www.pbs.org/thegoodwar](http://www.pbs.org/thegoodwar) [response@paradigmproductions.org](mailto:response@paradigmproductions.org)
- Comporting Roadwise, CD-eBook published in digital web book format  
An autobiographical work detailing the shocking story of an American tortured in an American prison for his pacifist beliefs during the Viet Nam War era.  
[www.comportingroadwise.com](http://www.comportingroadwise.com) ISBN 0-9753341-0-7 \$15.95.

Students can contact CAMS for Veterans and Conscientious Objectors who can make classroom presentations and share their experiences. [www.militaryfreeschools.org](http://www.militaryfreeschools.org) 626-799-9118.

Have a classroom debate regarding “To Be or Not To Be a Conscientious Objector.” What are the arguments for and against, role play a trial based on people in the documentaries.

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[www.militaryfreeschools.org](http://www.militaryfreeschools.org) Coalition Against Militarism in our Schools~CAMS

